

Webster  
UNIVERSITY

# STUDENT AFFAIRS

2023 - 24

THE YEAR IN HIGHLIGHTS



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# STUDENT AFFAIRS DEPARTMENTS



Campus Dining



Career Planning and Development Center



Counseling and Life Development

Dean of Students Office

Gorloks Aware

First Year Experience and Family Programs

Housing and Residential Life

International Student Life

Multicultural Center and International Student Affairs

Office of Student Engagement

Student Conduct

Student Health Services

University Center

WebsterLEADS

# GREETINGS FROM THE DEAN OF STUDENTS



Dear friends and colleagues,

I am pleased to present the Student Affairs: The Year in Highlights for the 2023-24 academic year, which is designed to provide a year in review of the activities and collaborations within Student Affairs.

This report looks at Student Affairs through a variety of lenses: numbers served, student engagement, partnerships with faculty colleagues and international student support to name a few.

Moreover, it reinforces the work we do in service to the University's mission of ensuring high-quality learning experiences that transform students for global citizenship and individual excellence. These present snapshots of the work that our units accomplished, all in the name of our students, along with a look toward the future.

As the University continues to experience extraordinary increases in student enrollment, our work in Student Affairs will need to continue to evolve when it comes to how we serve, support, advise and encourage students to realize their dream of pursuing a college education and becoming an alum of Webster University. The University's core values of Students, Learning, Diversity and Inclusion and Global Citizenship will continue to guide our work at every level and in every office.

Finally, none of what is contained within these pages is possible without the dedicated professional, graduate and student staff who tirelessly work to deliver on the student experience. There is no limit to the gratitude I have for everyone in our division for their achievements and continued commitment to a bright future.

Sincerely,

A handwritten signature in black ink that reads "John Buck". The signature is written in a cursive, flowing style.

John Buck, D.Mgt.

Associate Vice President for Student Affairs and Dean of Students

**605**

Mentees served by First-Year Experience and Family Programs

**420+**

Attendees at New Student Orientation in fall 2023 (145 completed online)

**83**

Attendees at New Student Orientation in spring 2024 (20 completed online)

**68**

Students in learning communities

**5,684**

Current users in the Webster Family Connection

**49%**

Open rate on emails sent to current families

**87**

Students in Webster101

**39**

Students completed WebsterLEADS program

**82**

Students active in WebsterLEADS

**3,074**

Handshake resume reviews completed by Career Planning and Development Center

**3,900**

Career planning appointments, 325% increase compared to prior year

**291**

Incident reports in Student Conduct

**161**

Student conduct cases

**59**

Student of concern cases

**120**

Appointments in Student Health Services

**7,955**

International students enrolled in health insurance plan

**47**

Students received emergency grants for a total of \$23,490

**30**

Students received emergency loans for a total of \$15,000

**\$12,089**

SGA funds distributed between 117 students attending 14 different professional development opportunities

**837**

Residents in on-campus housing in fall 2023 (702 domestic, 135 international)

**839**

Residents in on-campus housing in spring 2024 (620 domestic, 219 international)

**\$137,492**

Housing and Residential Life revenue on summer conferences & summer interns

**509**

Meal plan holders

**49%**

Increase in transactions from the previous year at the Cyber Cafe

**\$126,079**

Revenue in the University Center

**2,024**

Events booked in the University Center

**30**

Group swim lesson participants

**22**

Private swim lesson participants

# BY THE NUMBERS

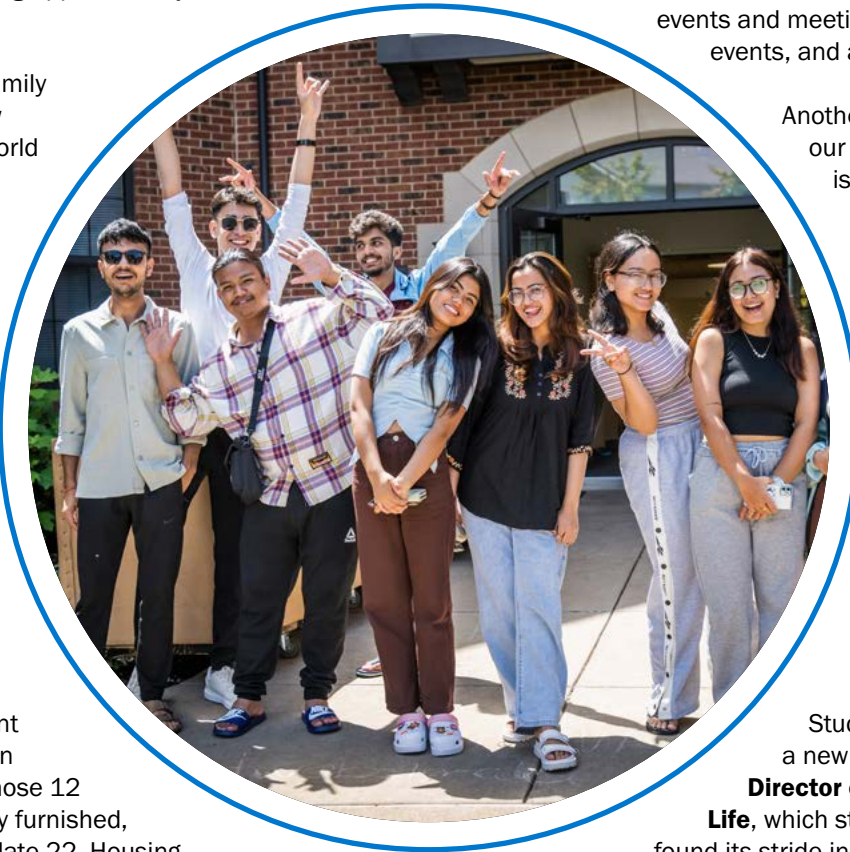
# INTERNATIONAL STUDENT SUPPORT

As Webster's international student population has grown exponentially in the past year, Student Affairs departments have enhanced support programs and community engagement opportunities to ensure their acclimation and success in our campus environment. One key starting point was the provision of **resources** in Housing **targeted at international student needs**, including free SIM cards with 1 month of service from Mint Mobile; guides for the Metro, banking, hotels, and dining options; a bag of food to tide them over until the next day; and instructions for campus requirements. Student Affairs also provided **shuttles from the airport** to campus during both the August 2023 and January 2024 intakes, serving approximately 110 new international students.

First-Year Experience and Family Programs welcomed 83 new students from all over the world to participate in a half-day orientation in early January to acclimate themselves to the Webster community and meet new people. In addition, in fall 2023, Housing and Residential Life piloted a **short-term housing option for graduate international students**. This included 12 spaces in Eden Schultz Hall, where students who arrived without a long-term housing option could stay for two weeks in a safe environment until they found a more permanent solution. After the increase in students for Spring 2024, those 12 spaces were flipped and fully furnished, and expanded to accommodate 22. Housing and Residential Life also partnered with **EDUrain**, a local startup, to help find and centralize off-campus housing options in the St. Louis area. EDUrain created a Webster-specific portal for students to use where they can access a college renter guide, a roommate matching option, and an apartment search that lists information about properties and allows for communication with landlords. Landlords who post on EDUrain know that a large number of students using the platform will be international students and may have additional communication needs, might not have credit history like U.S. students, as well as not having American residency

history for background checks. Moving forward, EDUrain will continue to expand options in the St. Louis area, and for Fall 2024 has already piloted for the San Antonio campus location.

Also in Housing and Residential Life, they established the **Global Village**, an initiative that focuses on creating cross-cultural living and learning experiences for housing students. The committee hosted events that celebrated cultural differences, offered transitional education and skill building for international students living in U.S. dorms and apartments, and provided opportunities to explore St. Louis with others from around the world. Events, which usually had 100 students in attendance, included special orientation events and meetings, a Zoo trip, shopping events, and a Dashain Dance Party.



Another service that appeals to our international population is the **Bike Share Program**, which is operated out of the University Center. This program allows current students, faculty and staff to access bicycles for one-day use at no cost. This year, we had 765 bike share checkouts, compared to 60 checkouts in the previous academic year. This free service enables quick and flexible transportation in the nearby area.

Student Affairs also created a new position, the **Assistant Director of International Student Life**, which started in January 2023 and found its stride in the 2023-2024 academic year. This individual oversees the provision of services and programs to support international students in their transition to Webster University and life in the United States; they serve as a resource for international students to engage fully with the campus and community. The Assistant Director serves on the **International Student Support Task Force**, which includes key staff members responsible for the successful enrollment and retention of our international population. This position supervised three **International Peer Mentors**, who assisted with the acculturation of our new international students during the 2023-24 academic year.

# NUMBER OF INTERNATIONAL STUDENT EMPLOYEES

5  
MCISA

1  
CPDC

25  
University  
Center

14  
Housing and  
Residential  
Life

9  
First-Year  
Experience  
and Family  
Programs

4  
Office of  
Student  
Engagement

4  
Gorloks  
Aware

3  
International  
Student Life

**Campus Dining catered to international student needs** by improving halal, vegetarian, and vegan options; offering meals with an international flare in the 360 Grill at Marlettos; providing curry-based foods once a week at Marlettos; and featuring Taste of the World events with buffet-style cuisine from India, Mexico, Bosnia, China, and Ghana. In addition, EAB Grab-and-Go reopened in Fall 2023 and featured snack items like Pocky Sticks and RootBerry (plant-based microwavable meals). EAB remained open until 8pm Monday-Thursday, providing convenient evening options for night classes.

The **Career Planning and Development Center (CPDC)** revised various resources and presentations to include **information specific to international students**. CPDC staff collaborated with IRIS to provide job-searching tips with their CPT and OPT workshops throughout the year. Presentations were also targeted to international students, such as building experience in the U.S., U.S.-style resume writing, networking, and using GoInGlobal to identify employers more open to hiring international students. This year, international students comprised the majority of appointments for the first time. These students consistently sought out and valued CPDC services. CPDC staff have engaged in ongoing professional development to serve this population such as being involved with the National Association of Colleges & Employers (NACE) Global Talent group, attending webinars presented by immigration attorneys, and reviewing online resources.

The **Multicultural Center and International Student Affairs (MCISA)** office provided support for international students who worked on campus in **filing their federal taxes** through a program called Glacier Tax Prep. This service provides international students with access to trained experts in international tax law. The department also provided detailed instructions and samples to help students file state taxes and Form 8843. 83 codes were distributed to students employed on campus for the 2024 tax season.



# VIBRANT CAMPUS LIFE

Through events, housing, leadership opportunities and student organizations, we provide students with a myriad of options to connect and grow through their Webster experience.

## EVENT ATTENDANCE

**4052**  
Campus  
Activities

**1068**  
MCISA

**2396**

Housing and Residential Life  
Gorloks After Dark

**489**  
Fall 2023  
Involvement Fair

**290**  
Spring 2024  
Involvement Fair

## EVENT HIGHLIGHTS

**CASINO NIGHT:** highest-ever attended Casino Night (488), increased number of prizes and available games for students in 2023. Theme was “Starry Night.”

**ECLIPSE VIEWING EXCURSION:** took 110 students to view the once in a lifetime total solar eclipse at the Bold Spoon Creamery (owner Rachel Burns, Webster MBA alum). Students got to enjoy the day on the farm, eat fresh ice cream and experience the total eclipse.

The **CRAFTERNOONS** monthly craft series and **FIRST FRIDAYS** monthly open mic nights gained a steady following throughout the year and will continue in 2024.

## STUDENT ORGANIZATIONS

**61**  
Total Fall 2023

**65**  
Total Spring 2024

**16**  
New Organizations

## STUDENT ORGANIZATION SPOTLIGHT

### STUDENT ORGANIZATION OF THE YEAR: LITERATURE CLUB

Literature Club has been an active student organization for over 20 years. A nominator stated, “The officers of this club have done a brilliant job of bringing a wide range of students with varying levels of previous experience together over a shared interest in and love of storytelling.” In 2023-24, the group tripled in size and developed new programs such as Blind Date with a Book, Book Club, Literature Jeopardy and Literature Open Mic Night.

### NEW STUDENT ORGANIZATION OF THE YEAR: PICKLEBALL CLUB

Webster University Pickleball Club was founded in fall 2024. It has formed numerous partnerships in the community and with on-campus departments through hosting events and volunteering at others. In the 2023-24 academic year, it had a roster of 32 players and traveled to San Diego in the spring to compete at the National Collegiate Pickleball Championships.





# STUDENT LEADERSHIP AWARD WINNERS

## LEARNING HAPPENS EVERYWHERE

Cheryl Fritz  
Ralph Olliges  
Latoya Griffin  
Carolyn Trachtova

## MAKING A DIFFERENCE

Goutham Adulapuri  
Abby Szydlowski  
Katarina Ausley  
Amuka Shrestha  
Ashley Caravello  
Jalen Payne  
Onyeka Igboanuzue  
Sahar Abdellatif  
Abigail Banholzer  
Inma Cepeda  
Griffin Wiebelt-Smith  
Maddie Griffin  
Evie Weaver

## STUDENT EMPLOYEES OF THE YEAR

Cheyenne Dickens  
Muazaddin Mohammed  
Aditya Reddy Bondugua

## SGA OUTSTANDING FRESHMAN

Gabrielle Lindemann

## SGA OUTSTANDING SOPHOMORE

Hailey Ruiz-Nuve

## SGA OUTSTANDING JUNIOR

Lilie Floyd

## STUDENT ORGANIZATION ADVISOR OF THE YEAR

Lasanthi Gamage (Computer Science Club)

## OUTSTANDING NEW STUDENT ORGANIZATION

Webster University Pickleball Club

## OUTSTANDING CONTRIBUTIONS TO CAMPUS SOCIAL LIFE

Association of African American Collegians (AAAC)

## OUTSTANDING CONTRIBUTIONS TO CULTURAL AWARENESS

Sangam

## PROGRAM OF THE YEAR

First Fridays (Campus Activities)  
Gentleman's Club (Gorloks Aware)

## STUDENT ORGANIZATION OF THE YEAR

Literature Club

## MARK GOVONI EMERGING LEADER AWARD

Michael Friedman

## OUTSTANDING LEADERSHIP OF A STUDENT ORGANIZATION

Tylain King (Anime Club)

## OUTSTANDING CONTRIBUTIONS TO SGA

Brian Rubin

## "I'M THE FIRST" TED HOEF AWARD FOR LEADERSHIP AND SERVICE

Naima Dawid

## CAMPUS LIFE AWARD

Milan Henline

## GLOBAL CITIZEN AWARD

Anika Wagner

## JACQUELINE GRENNEN WEXLER AWARD FOR HUMANITARIANISM & SERVANT LEADERSHIP

Donna Hall

## OUTSTANDING GRADUATE STUDENT

Narisa Khan

## CAPSTONE AWARD FOR LEADERSHIP

Khyree Plair

## GEORGE HERBERT WALKER III AWARD FOR LEADERSHIP

Rayna Friedman  
Justin McCoy

# STUDENT SPOTLIGHT

## SGA PRESIDENT: RAYNA FRIEDMAN

Rayna Friedman served as the SGA President for 2023-24. Previously she served as the vice president and a senator at large. As president, Rayna developed multiple opportunities for students to provide feedback and hear directly from administrators on topics of concern, including a campus resources panel in the fall and “Conversation with Administration” in the spring. Additionally, Rayna served as the student representative on the Chancellor search committee.



## WebsterLEADS

For 20+ years, WebsterLEADS has engaged students in an on-going application of scholarship and practical leadership experiences that develops a foundation from which they will change the world.

Participating students take two courses: student leadership development and ethics in leadership, engage in two student leadership experiences and submit a leadership portfolio at the end of the four-semester program.

Portfolios can be submitted as a final paper or any other format that fits the student’s strengths and majors. This past fall, a dance major submitted a video of an interpretive dance that was self-choreographed to show their leadership journey during their time in the program.



# USING TECHNOLOGY TO SERVE STUDENTS



**Involved@Webster** is the student organization management and student event portal. Student Organizations manage rosters, organization finances and registration through their pages and can also use for archiving information and hosting elections. I@W is also used to manage campus-wide elections for SGA and as an events calendar for student events.

**25Live** is an online platform to request and manage space on campus for events, meetings, study groups, classes and more. It allows users and schedulers to manage campus reservations in one place, facilitating clear communication and awareness of resources.

**CampusESP** is the University Family and Parent Portal. It is used to communicate with 5,600 current Webster Groves family members, which aids in retention and recruitment efforts. Through the portal, families receive emails, eNewsletters, event information and registration, and helpful articles.

**Maxient** is a case management application utilized for submitting and tracking incident reports related to concerning or threatening behavior, sexual misconduct/harassment or any general incidents that involve Webster University students and patrons. Maxient provides a place to easily and securely manage records for conduct and well-being.

**My Interview Practice** allows users to practice full-length interviews from anywhere, at any time. The interview simulator provides handpicked questions and records user responses, which they can then share with their designated career advisor for critique if desired.

**Medicat** is utilized by Student Health Services to manage electronic health records.

**The Gorlok Gazette** is a weekly electronic publication distributed by the Dean of Students' Office to all St. Louis-area students about upcoming events, important deadlines and campus resources.

# SKILL-BUILDING EMPLOYMENT EXPERIENCES

## CAREER PLANNING AND DEVELOPMENT CENTER ALIGNED WITH IMPACT CENTER

- Revised student employee job descriptions and had two undergraduate student employees complete the Impact Center Experience.
- Students chose several competencies to focus on through their student employment positions, wrote reflections on their skill development and presented at the Research Across Disciplines Conference.
- Students earned digital badges for their chosen competencies, such as critical thinking or career and self-development.

## TOOLKIT FOR SUCCESS

- Toolkit for Success was developed by Student Affairs directors to assess and develop established learning outcomes for all student employees in our departments. Eight Student Affairs departments participate in this assessment. These include: Career Planning and Development Center, First Year Experience and Family Programs, Gorloks Aware, Housing and Residential Life, International Student Life, MCISA, Office of Student Engagement and the University Center.
- In 2023-24, 67 students participated in the assessments through the WorldClassroom course. These students also attended professional development sessions throughout the year focusing on:
  - Professional etiquette
  - Taking control of your time
  - Transferable skills for resume development and interview prep
  - Intercultural communication

## NUMBER OF STUDENT EMPLOYEES

5  
MCISA

3  
CPDC

47  
University  
Center

47  
Housing and  
Residential  
Life

42  
First-Year  
Experience  
and Family  
Programs

6  
Office of  
Student  
Engagement

4  
Gorloks  
Aware

3  
International  
Student Life



# STUDENT EMPLOYEE IMPACT

## **DASTAN KASYMBEKOV**

### **WHAT ARE YOUR CURRENT STUDENT EMPLOYMENT POSITIONS?**

I work as a pool supervisor and lifeguard in the University Center swimming pool. I started working as a lifeguard in January 2023, and I was promoted to pool supervisor on May 2024. Additionally, this summer I began working as a summer camps and conferences intern at Webster University Housing & Residential Life. During the academic year, I worked as a peer tutor, where I helped first-year students with computer programming.

### **WHAT TRANSFERABLE SKILLS HAVE YOU GAINED FROM THESE ON-CAMPUS JOBS?**

Working in these positions provided me with valuable transferable skills. As pool supervisor, I honed my leadership skills by delegating tasks to lifeguards and providing constructive feedback, resulting in a collaborative team environment. In addition, my experience as a lifeguard has improved my problem-solving abilities when dealing with emergency situations. My role as a peer tutor has helped me develop strong communication skills, allowing me to effectively explain complex concepts to students.

### **WHAT ARE THE BENEFITS OF WORKING IN JOBS WITHIN STUDENT AFFAIRS AT WEBSTER UNIVERSITY?**

Working in student affairs at Webster University has been a valuable experience. It enables me to directly apply the leadership skills I've learned in a supportive environment, preparing me for future supervisory positions. The diverse range of positions within Student Affairs has exposed me to various aspects of student life, allowing me to gain a comprehensive understanding of the University community. Furthermore, the flexible scheduling provided by these positions enables me to effectively manage my academic workload.



# PROFESSIONAL DEVELOPMENT AND RECOGNITION

Twenty members of the Student Affairs staff went through the **Green Dot** training hosted by the Gorloks Aware team.

**Billy Ratz**, Director of First-Year Experience and Family Programs, was recognized with a **Gorlok Great Award**.

**Jennifer Stewart**, Director of the Office of Student Engagement, was a source in an article in the **Chronicle of Higher Education** about the challenges campus life continues to face post-COVID: <https://www.chronicle.com/article/why-campus-life-fell-apart>.

**Fletcher Ferguson**, Director of Student Conduct, earned his **Doctorate of Education in Educational Practice** from the University of Missouri-St. Louis.

**Katie Knetzer**, Director of the University Center, served as co-convenor on the **ACUI Education Council**, responsible for the comprehensive development, implementation and evaluation of ACUI Core Competencies throughout the Association. ACUI is the professional association for those who work in college unions and student activities.

The **Career Planning and Development Center** was awarded a **2023 Handshake Career Spark Award for Employer Engagement and Curation** due to the efficiency of the employer approval process and engagement with curated collections: <https://news.webster.edu/2023/cpd-center-handshake-spark-award-23.php>.

Through the efforts of the **WebsterVOTES** team under the **Office of Student Engagement**, Webster University was designated as a **Voter Friendly Campus 2024-25**: <https://www.voterfriendlycampus.org/campus-designees-2024>. In addition, Webster was a participant in the **2024 All In Campus Challenge** and received **“Highly Developed Action Plan”** designation: <https://allinchallenge.org/campuses/webster-university/>. Lastly, we were participants in the **NSLVE study**.



# LEARNING HAPPENS EVERYWHERE

The Division of Student Affairs operates under the belief that learning truly happens everywhere, and the co-curricular activities and partnerships facilitated by our staff offer students meaningful opportunities to build connections, develop skills and transform their college experience.

## GLOBAL STUDENT LEADERSHIP SUMMIT

The Global Student Leadership Summit (GSLS) is a high-impact learning practice for a group of 28 undergraduate student leaders from throughout Webster's worldwide network. These students were selected because of their strong leadership potential and the ability to work collaboratively across differences. The summit took place in May 2023 at the Webster Leiden campus. As a result of attending the 2023 Summit, student leaders returned to their home campus prepared to work collaboratively with their fellow students to increase the level of leadership involvement and enhance connections among students. Assessment results following the summit demonstrated the following results:

- Improved interpersonal communication skills/better at forming connections
- Better understanding of other leadership styles/learning from others
- Increased confidence in oral presentation skills
- More accepting and excited for intercultural communication opportunities

**Each campus group from the GSLS completed their action plans between August 2023-April 2024, with the following highlights:**

- **Athens:** Increased event attendance by 10%; Increased SGA membership by 5 students
- **Geneva:** Implemented guidelines for student organizations to ensure focus on mission and active participation; Collaborated with Student Services on a newsletter and WhatsApp group to communicate important information and promote activities
- **Georgia:** Established SGA with representatives from each major; Created interest clubs including newspaper club, podcast club and debate club
- **Ghana:** Prepared site-transfer Ghanaian students for new campuses by establishing connections with St. Louis, Geneva and Leiden students and staff; Performed regular check-ins with Ghana students at their new campuses
- **Leiden:** Increased available activities during New Student Orientation to build connection among students



- **St. Louis:** Increased event submissions on involved. webster.edu by 88% from 2022-23 to 2023-24
- **Tashkent:** Increased event attendance by an average of 20%; SGA membership increased by 15%
- **Vienna:** Established debate club based on student interest survey and ensured consistency and continuity in club offerings

## COORDINATED COMMUNITY RESPONSE TEAM

The Coordinated Community Response Team (CCRT) is a collaborative team of campus and community partners that engage the Webster University community in preventing and responding to sexual assault and relationship violence while promoting change in student behaviors. The team received training from each other and were able to review policies and procedures to ensure accurate and accessible information for the Webster University community. The CCRT consists of:

- Program Director, Gorloks Aware
- Director of Student Conduct (Project Supervisor)
- Dean of Students
- Director of MCISA
- Director, Counseling/Life Development
- Assistant Director, Counseling/Life Development and Sexual Offense Advocate
- Assistant Director of International Student Life
- Chief Diversity Officer
- Director of Housing and Residential Life
- Director, Office for Civil Rights Compliance & Title IX Coordinator
- Director of Public Safety
- Public Safety Manager
- Clery Officer
- Webster Groves Police Department
- St. Louis Arc
- Alternatives to Living in Violent Environments (ALIVE) Safe Connections
- Safe Connections
- Deaf Leads

## **LEARNING COMMUNITIES**

In fall 2023, there were six learning communities offered. The Learning Community (LC) program consists of co-enrolling students in purposefully paired courses in their first fall semester at Webster University. These courses are specifically selected for the learning community and are based on a topic of interest. Through these Learning Communities, students participate in activities inside and outside of the classroom that will enhance their learning and a greater connection to the Webster University community. The Office of First-Year Experience & Family Programs works with the Director of the GCP, the Cornerstone Director, Undergraduate Advising and many faculty to engage new freshmen.

## **CAREER PLANNING PROGRAMS AND PRESENTATIONS**

The Career Planning & Development Center planned more than 50 programs and presentations this year with 1,200+ attendees. The CPDC presented to a variety of departments, including the Reeg Academic Resource Center, Academic Advising, Admissions and Walker School of Business & Technology faculty, to increase staff and faculty knowledge of CPDC services, resources and referral processes. Additional collaborations took place with IRIS, Toolkit for Success for Student Affairs student employees, Housing & Residential Life and MCISA.

Academic disciplines across campus requested career programs including art, design and art history, business and technology, communications, counseling, criminal justice, English, global citizenship program, health administration, journalism, marketing and philosophy. These collaborations provided an opportunity to connect with students across the University and educate them on a variety of career topics such as job and internship searching strategies, application material writing, networking and interviewing.

Collaborations with external partners included a workshop on disclosing disability with employers presented by Starkloff Disability Institute and two employer panels to educate students on careers in finance and careers in technology featuring representatives from Accenture Federal Services, Commerce Bank, Edward Jones, Federal Reserve Bank of St. Louis, Perficient and UNCOMN.

## **CAREER CHAMPIONS**

The Career Planning & Development Center created the Career Champion program this year as an opportunity to celebrate current Webster University staff and faculty who are committed to the success of Webster students by supporting their career development. Fifty nominations were received from students, staff and faculty across the Webster network. Each of the winners facilitated student career readiness through activities such as planning a career closet pop-up event where students could obtain free professional clothing from donations, developing and tracking high-impact learning practices on campus, implementing career assignments into their curriculum and sharing their industry experience. Nominations were shared along with information on career resources and how to further collaborate with the Career Planning & Development Center in the future.

### **Career Connector Winner: Mary Preuss**

Connects students with opportunities and professionals in the field. Leverages the Webster University network and their own network to provide insight for students. Brings employer perspectives and opportunities into the classroom.

### **Subject Matter Expert Winner: Shannon McClain**

Shares their perspective as an expert in their field. Provides guidance on understanding and exploring career paths. Enriches classroom learning with their industry knowledge. Shares career advice on navigating job and graduate school searches in the field.

### **Resources Pro Winner: Joy Leopold**

Highlights career resources and encourages students to utilize them. Employs their knowledge of Webster University resources to efficiently refer students to relevant career resources. Models how to use career resources and conduct career research.

### **Career Readiness Advocate Winner: Christiana Chekoudjian**

Teaches students to identify and articulate their career readiness competencies and skills. Emphasizes the importance of building skills and gaining experience outside of the classroom. Incorporates career related content or assignments into the classroom.

## **GORLOKS AWARE**

Campus-wide, 347 individuals have completed the Green Dot Bystander Intervention Training. This includes faculty, staff and students. As the three-year mark of the grant was approaching, Gorloks Aware was granted a 16-month extension by the Office of Violence Against Women for the team's outstanding work.



# WELLNESS

Encouraging holistic wellness for our students is always a priority. During this academic year, **Counseling and Life Development** met the needs of students through its intern/extern program, including one doctoral-level and seven master's-level clinicians, each of which received weekly supervision, participated in weekly staffing and completed a case presentation. Counseling also offered a skills group called **DBT**, short for Doing Better Today, with 10 participants. This group covers four primary sets of modules (mindfulness, distress tolerance, emotion regulation and interpersonal effectiveness). In addition, one of its interns organized **Frisky Fridays**, a tabling event that allows students to receive information from a sexual health educator about safer sex practices, gender exploration and sexuality—there were 50 students in attendance. Counseling also met students where they were, with presentations to all sections of Webster 101, 22 sections of Cornerstone courses, TAP program, Peer Mentors, Resident Assistants, University Center student employees, student athletes, Conservatory and five residential floors.

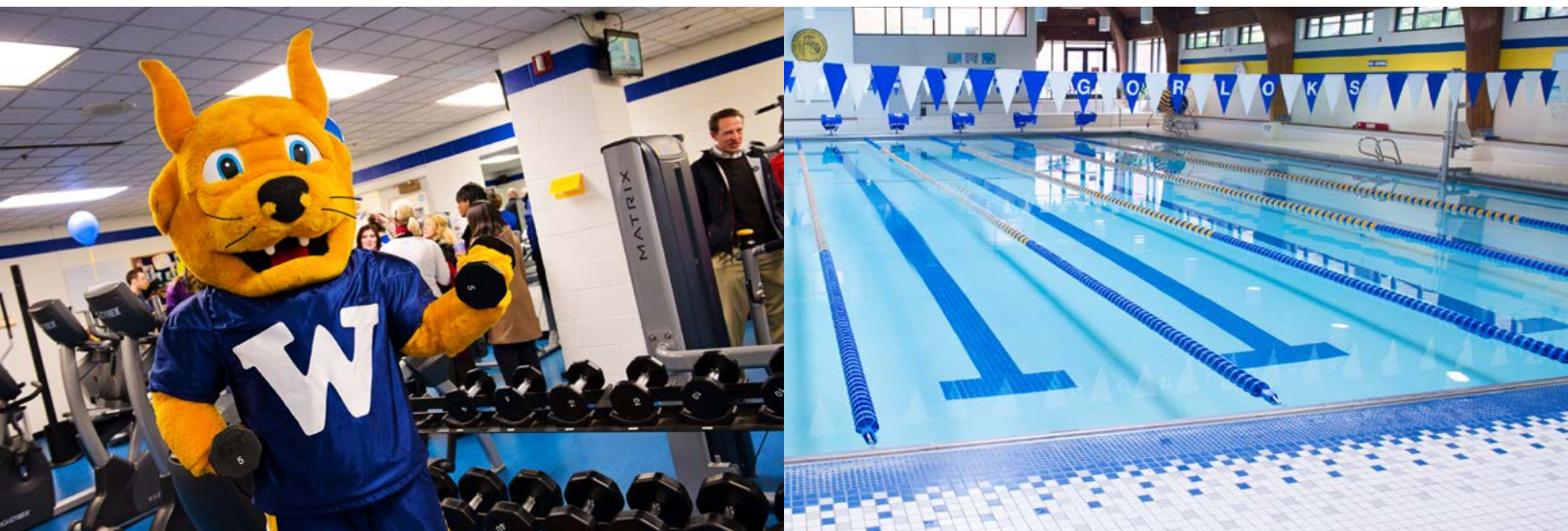
## 230 INDIVIDUAL CLIENTS IN COUNSELING AND LIFE DEVELOPMENT

82.3% UNDERGRADUATES  
9.1% GRADUATES

88.5% DOMESTIC

65.1% FEMALE  
20.6% MALE  
10% NON-BINARY  
1% TRANS

65.1% WHITE  
16.3% BLACK  
8.1% ASIAN  
3.8% LATINX  
1% GHANAIAAN



The **University Center** contains two recreational facilities for general health and wellness. The aquatic center includes a **6-lane lap pool and a sauna**. The pool is available for open swim and swim development classes offered as elective courses. The **fitness center** is comprised of free-weights, weight machines and various cardio equipment to enhance a student's physical health.

Number of visits to Pool by current students:

1,300 UNDG 455 GRAD

Number of visits to Fitness Center by current students:

9,566 UNDG 1,752 GRAD

# DIVERSITY, EQUITY AND INCLUSION

Student Affairs departments focused on providing welcoming, inclusive and respectful spaces and opportunities for students, with a focus on accommodations, programs and support.

The **Career Planning and Development Center** coordinated an **AccessU Workshop**. Katie Fields, a Webster alum and disability inclusion consultant at Starkloff Disability Institute, led a workshop for students on discussing disability with an employer. She shared information on one's rights under The Americans with Disability Act, disclosure best practices and how to request accommodations in the workplace. Fields also shared other resources available to college students through Starkloff Disability Institute. This workshop helped students to become more knowledgeable and confident about navigating a job search as an individual with a disability.

**Housing** works with the ADA coordinator to ensure students have the appropriate accommodations to take full advantage of their college experience. In fall 2023, there were 19 emotional support animals (ESAs); however, some went home over the year. Additionally, there were 18 space **accommodations** for students with medical needs for singles, kitchen access or other adaptations to their physical spaces.

In addition, Housing is proud to offer **gender inclusive housing**, where students can opt into spaces that do not require a strict male/female binary for assignment or offer a space for LGBTQIA students to feel more comfortable with their roommates. Inclusive housing spaces are offered in all building types; however, apartments students often make their roommate matches themselves, so



inclusive housing spaces are harder to track. In the residence halls, 48 students lived in inclusive housing.

Counseling and Life Development served 15 students in the **Trans Support Group**, with an additional 35 students participating the Trans discord. These groups provide peer support to marginalized students.

**MCISA** worked with student leaders to revive the **Latin American/Hispanic Student Organization** (LAHSO) and continued to partner with **Association for African American Collegiates** (AAAC) and **LGBTQ+ Alliance**. In addition, they collaborated on a series of events to meet the needs of specific student populations, including the Gentleman's Club Series, Welcome Back Kickback, Saul Flores, Family Talks, Ladies Night Out and Women's Breakfast Social.



# LOOKING TO NEXT YEAR

**As we continue to assess and improve, here are some of our plans for the next academic year:**

The Undergraduate Student Activity fee (WEBG) will increase to \$150.00 per full time, flat-fee student per fall and spring semester. This increase will allow departments to continue to provide outstanding programs and co-curricular activities amidst the rising costs of doing business. This fee will continue to be divided between the Student Government Association, Campus Activities and MCISA.

In 2024, an International Graduate Student Services and Programming Fee will be applied to international graduate students at the Webster Groves, San Antonio and Columbia campuses. This fee of \$20 per term will go directly to the campus of the enrolled student to help offset costs associated with providing co-curricular programs and additional necessary services for this student population.

Career Planning and Development is bringing back the Career Fair, which will take place on September 25, 2024. This fair is an opportunity for students and alumni to connect with employers across a variety of industries and learn about internship and job opportunities.

Counseling and Life Development is launching three new systems/programs using earmark funding, Titanium is an electronic health record system, Together All is a peer-to-peer anonymous support

platform and Protocol is a crisis and after-hours response line.

The fifth Global Student Leadership Summit, sponsored by Alan Elliott Merschen, will be held in 2025 at one of the University's international campuses. This is a high-impact learning practice for student leaders from throughout the University's global network.

MCISA will bring back the RISE program, which stands for Resilience Inspires Student Excellence, focusing on BIPOC (Black, Indigenous and People of Color) students to help them increase their GPAs and provide a sense of community on and off campus.

First-Year Experience and Family Programs will initiate a new Cornerstone Cup program. The mission of the Cornerstone Cup is to encourage freshmen students to become involved and engaged with campus life, build community, increase Webster spirit and to build camaraderie among the freshmen class. Every cornerstone class in the fall semester will compete against others to win the Cornerstone Cup. Students will earn points for their classes by attending and participating in campus events and completing important tasks, such as registering for classes.

SGA intends to complete the Campus Pride Index as a measure of support for our LGBTQ+ population, with support from the Office of Institutional Effectiveness.