Standard #4 Measurement and Analysis of Student Learning and Performance

Use this table to supply data for Criterion 4.2. (Figure 4.2 in self-study)

Performance Indicator	Definition
1. Student Learning Results	A student learning outcome is one that measures a specific competency attainment. *Examples of a direct assessment (evidence) of student learning attainment that might be used include: capstone performance, third-party examination, faculty-designed examination, professional performance, licensure examination).* Add these to the description of the measurement instrument in column two: Direct - Assessing student performance by examining samples of student work Indirect - Assessing indicators other than student work such as getting feedback from the student or other persons who may provide relevant information. Formative – An assessment conducted during the student's education. Summative – An assessment conducted at the end of the student's education. Internal – An assessment instrument that was developed within the business unit. External – An assessment instrument that was developed outside the business unit. Comparative – Compare results between classes, between online and on ground classes, Between professors, between programs, between campuses, or compare to external results such as results from the U.S. Department of Education Research and Statistics, or results from a vendor providing comparable data.

		Analysis of Results			
Performance Measure	**What is your measurement instrument or process?**	**Current Results**	**Analysis of Results**	**Action Taken or Improvement made**	**Insert Graphs or Tables of Resulting Trends(3-5 data points preferred)**
Peregrine Test (Pre and Post)	Summative, External, Comparative data derived from Peregrine Tests	Peregrine Tests (Pre Tests)- Public Administration- have been administered in redeveloped PADM 5000 Public Administration sections, and the Post Tests will be administered in PADM 6000 Integrated Studies in Public Administration (3) sections.	Intial results are being tied to program learning outcomes, and additonal data is needed for futher decision making.	Pretests will be compared to posttests upon student completion.	

Peregrine Pre-Test Average

	F2 2022 Online	S2 2022 LRAF	S2 2022 WEBG
	55.33333333	50.5	58.33333333

Peregrine Pre-Test Percentile Rank

	F2 2022 Online	S2 2022 LRAF	S2 2022 WEBG
	70%	33%	89%