

Standard #4 Measurement and Analysis of Student Learning and Performance

Student Learning Results: PLO 1	Students will be able to explain the important terminology, facts, concepts, principles, analytic techniques and theories used in the field of procurement and acquisitions management.																												
	Analysis of Results																												
Performance Measure	What is your measurement instrument or process?	Current Results	Analysis of Results	Action Taken or Improvement made	Insert Graphs or Tables of Resulting Trends(3-5 data points preferred)																								
The assessment goal is to have 80% of students rated as 2 (Moderate) or 3 (High) on a scale of 0-3 based on the results of an assessment exam.	A Multiple-Choice test based on 9 dimensions of the learning objective is administered in PROC 6000 . Goals are to measure the students' performance and assess the effectiveness of the Procurement program. Direct,summative,Internal.	100% of students rated at a 2 (Moderate) or 3 (High) on a scale of 0-3.	The results showed that the goals for all 9 dimensions are met.	None. Results showed the standards were met.	<table border="1" style="display: none;"> <caption>MA PROC - PLO 1 Data</caption> <thead> <tr> <th>Year</th> <th>Percent</th> <th>Goal</th> <th>Total Students</th> </tr> </thead> <tbody> <tr> <td>AY 1718</td> <td>~95%</td> <td>80%</td> <td>198</td> </tr> <tr> <td>AY 1819</td> <td>~80%</td> <td>80%</td> <td>145</td> </tr> <tr> <td>AY 1920</td> <td>~85%</td> <td>80%</td> <td>93</td> </tr> <tr> <td>AY 2021</td> <td>~95%</td> <td>80%</td> <td>57</td> </tr> <tr> <td>AY 2122</td> <td>~95%</td> <td>80%</td> <td>17</td> </tr> </tbody> </table>	Year	Percent	Goal	Total Students	AY 1718	~95%	80%	198	AY 1819	~80%	80%	145	AY 1920	~85%	80%	93	AY 2021	~95%	80%	57	AY 2122	~95%	80%	17
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Standard #4 Measurement and Analysis of Student Learning and Performance

Student Learning Results: PLO 2	Students will be able to effectively apply important terminology, facts, concepts, principles, analytic techniques and theories used in the field of procurement and acquisitions management when analyzing complex factual situations.																												
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The assessment goal is to have 80% of students rated as 2 (Moderate) or 3 (High) on a scale of 0-3 based on the results of an assessment exam.	A Multiple-Choice test and a case study are administered in PROC 6000 . Goals are to measure the students' performance and assess the effectiveness of the Procurement program. Direct,summative,Internal.	94.12% of students rated at a 2 (Moderate) or 3 (High) on a scale of 0-3.	The results showed that the goals for the learning objective were met.	None. Results showed the standards were met.	<table border="1" style="display: none;"> <caption>MA PROC - PLO 2 Data</caption> <thead> <tr> <th>Year</th> <th>Percent</th> <th>Goal</th> <th>Total Students</th> </tr> </thead> <tbody> <tr> <td>AY 1718</td> <td>~95%</td> <td>80%</td> <td>198</td> </tr> <tr> <td>AY 1819</td> <td>~85%</td> <td>80%</td> <td>145</td> </tr> <tr> <td>AY 1920</td> <td>~78%</td> <td>80%</td> <td>93</td> </tr> <tr> <td>AY 2021</td> <td>~95%</td> <td>80%</td> <td>57</td> </tr> <tr> <td>AY 2122</td> <td>~95%</td> <td>80%</td> <td>17</td> </tr> </tbody> </table>	Year	Percent	Goal	Total Students	AY 1718	~95%	80%	198	AY 1819	~85%	80%	145	AY 1920	~78%	80%	93	AY 2021	~95%	80%	57	AY 2122	~95%	80%	17
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Standard #4 Measurement and Analysis of Student Learning and Performance

Student Learning Results: PLO 3	Students will be able to effectively integrate (or synthesize) important facts, concepts, principles and theories in the field of procurement and acquisitions management when developing solutions to multifaceted procurement and acquisitions management problems in complex factual situations.																												
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