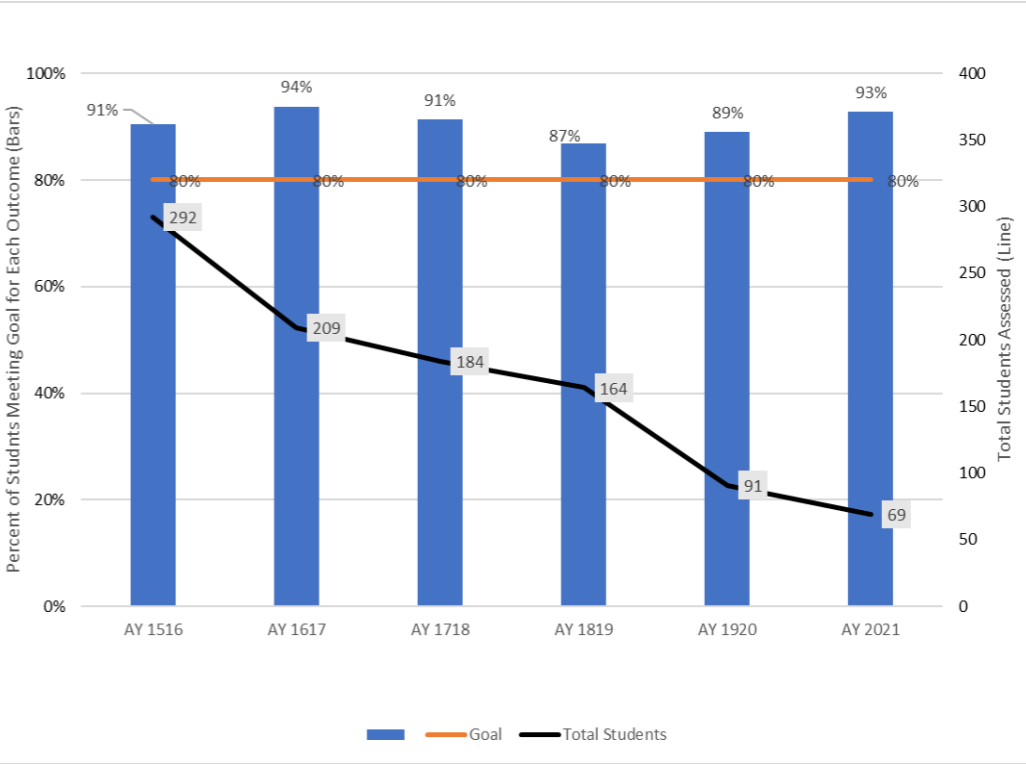


Standard #4 Measurement and Analysis of Student Learning and Performance

Student Learning Results	PLO 1: Students will be able to explain the important terminology, facts, concepts, principles, analytic techniques and theories used in the field of information technology management.																									
	Analysis of Results																									
Performance Measure	What is your measurement instrument or process?	Current Results	Analysis of Results	Action Taken or Improvement made	Insert Graphs or Tables of Resulting Trends (3-5 data points preferred)																					
Mutliple choice exam given in capstone class. Expectation is that at least 80% of students receive medium or high scores on the exam.	Scores on capstone exam. Summative, Internal, direct.	All results exceed goal	Additional written assignments and continued review of concepts and theories reviewed in core courses	Stress additional course reading material of new and existing IT theories	 <table border="1" style="margin: 10px auto; border-collapse: collapse;"> <caption>Chart Data: Percent of Students Meeting Goal for Each Outcome (Bars) and Total Students Assessed (Line)</caption> <thead> <tr> <th>Year</th> <th>Percent of Students Meeting Goal</th> <th>Total Students Assessed</th> </tr> </thead> <tbody> <tr> <td>AY 1516</td> <td>91%</td> <td>292</td> </tr> <tr> <td>AY 1617</td> <td>94%</td> <td>209</td> </tr> <tr> <td>AY 1718</td> <td>91%</td> <td>184</td> </tr> <tr> <td>AY 1819</td> <td>87%</td> <td>164</td> </tr> <tr> <td>AY 1920</td> <td>89%</td> <td>91</td> </tr> <tr> <td>AY 2021</td> <td>93%</td> <td>69</td> </tr> </tbody> </table>	Year	Percent of Students Meeting Goal	Total Students Assessed	AY 1516	91%	292	AY 1617	94%	209	AY 1718	91%	184	AY 1819	87%	164	AY 1920	89%	91	AY 2021	93%	69
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Standard #4 Measurement and Analysis of Student Learning and Performance

Student Learning Results	PLO 2: Students will be able to effectively apply important terminology, facts, concepts, principles, analytic techniques and theories used in the field of information technology management when analyzing complex factual situations.																									
	Analysis of Results																									
Performance Measure	What is your measurement instrument or process?	Current Results	Analysis of Results	Action Taken or Improvement made	Insert Graphs or Tables of Resulting Trends (3-5 data points preferred)																					
Mutiple choice exam given in capstone class. Expectation is that at least 80% of students receive medium or high scores on the exam.	Scores on capstone exam. Summative, Internal, direct.	All results exceed goal	The ITM projects have increase technical specificity and deeper student knowledge in development of problems solutions and analysis	Students prove they can take a problem and do statistical analysis and review of problems with IT tools and solutions	<p style="text-align: center;">MA Information Technology Management PLO 2</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>Year</th> <th>Performance (Bar)</th> <th>Total Students Assessed (Line)</th> </tr> </thead> <tbody> <tr> <td>AY 1516</td> <td>0.90</td> <td>292</td> </tr> <tr> <td>AY 1617</td> <td>0.98</td> <td>209</td> </tr> <tr> <td>AY 1718</td> <td>0.92</td> <td>184</td> </tr> <tr> <td>AY 1819</td> <td>0.87</td> <td>164</td> </tr> <tr> <td>AY 1920</td> <td>0.92</td> <td>91</td> </tr> <tr> <td>AY 1921</td> <td>0.93</td> <td>69</td> </tr> </tbody> </table>	Year	Performance (Bar)	Total Students Assessed (Line)	AY 1516	0.90	292	AY 1617	0.98	209	AY 1718	0.92	184	AY 1819	0.87	164	AY 1920	0.92	91	AY 1921	0.93	69
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Standard #4 Measurement and Analysis of Student Learning and Performance

Student Learning Results	PLO 3: Students will be able to effectively integrate (or synthesize) important facts, concepts, principles and theories in the field of information technology management when developing solutions to multifaceted information technology management problems in complex factual situations.																									
	Analysis of Results																									
Performance Measure	What is your measurement instrument or process?	Current Results	Analysis of Results	Action Taken or Improvement made	Insert Graphs or Tables of Resulting Trends (3-5 data points preferred)																					
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Successful completion of final ITM project and oral defense of the study. Goal is that 80% are rated medium or high.	Summative, Internal, direct data derived from test developed within the program	Student success is proven by student comments and verification of results	Completing students are staying in the field and enrollments are increasing	None at this time	<p style="text-align: center;">MA Information Technology Management PLO 2</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>Year</th> <th>Percent of Students Meeting Goal</th> <th>Total Students Assessed</th> </tr> </thead> <tbody> <tr> <td>AY 1516</td> <td>0.9041</td> <td>292</td> </tr> <tr> <td>AY 1617</td> <td>0.9808</td> <td>209</td> </tr> <tr> <td>AY 1718</td> <td>0.9212</td> <td>184</td> </tr> <tr> <td>AY 1819</td> <td>0.872</td> <td>164</td> </tr> <tr> <td>AY 1920</td> <td>0.923076923</td> <td>91</td> </tr> <tr> <td>AY 1921</td> <td>0.927536232</td> <td>69</td> </tr> </tbody> </table>	Year	Percent of Students Meeting Goal	Total Students Assessed	AY 1516	0.9041	292	AY 1617	0.9808	209	AY 1718	0.9212	184	AY 1819	0.872	164	AY 1920	0.923076923	91	AY 1921	0.927536232	69
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