

Standard #4 Measurement and Analysis of Student Learning and Performance

Student Learning Results: PLO 1	Students will be able to explain the important terminology, facts, concepts, principles, analytic techniques and theories used in the field of business and organizational security management.																
		Analysis of Results															
Performance Measure	What is your measurement instrument or process?	Current Results	Analysis of Results	Action Taken or Improvement made	Insert Graphs or Tables of Resulting Trends (3-5 data points preferred)												
At least 80% of the students score in the "Moderate" or "Good" category on the multiple choice exam.	Multiple choice cumulative exam and case study in Capstone course. Summative, internal. A case study which requires responses to an individual scenario for each of the six core course subject matter areas. Summative, internal.	The goal has not been met over the past five years. A total of 291 students have completed the program over the past five year with an overall average of only 69%. The 2016-17 academic year was the only year in the past five years reaching the target at 82%.	The performance results have been declining as the assessment tool we use for this program ages and is becoming increasingly obsolete. Although students consistently report that the curriculum is relevant to their job functions, the assessment tool does not reflect current program content, industry standards or professional practice.	We are currently updating our program level learning outcomes, course level learning outcomes and assessment methodology for the program. This includes evaluating the possible use of the "Canvas Outcomes" tool to support assessment. We are meeting with Course Leads on this effort and have formed a Program Advisory Council consisting of industry leaders to provide input on curriculum and assessment modification plans.	<div style="border: 1px solid black; padding: 10px;"> <h3 style="margin: 0;">MFT Knowledge of Foundation Areas</h3> <table border="1" style="margin-top: 10px; width: 100%; border-collapse: collapse;"> <caption>MFT Knowledge of Foundation Areas - Data Points</caption> <thead> <tr> <th>Academic Year</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>AY 1617</td> <td>82%</td> </tr> <tr> <td>AY 1718</td> <td>70%</td> </tr> <tr> <td>AY 1819</td> <td>65%</td> </tr> <tr> <td>AY 1920</td> <td>60%</td> </tr> <tr> <td>AY 2021</td> <td>68%</td> </tr> </tbody> </table> </div>	Academic Year	Percentage	AY 1617	82%	AY 1718	70%	AY 1819	65%	AY 1920	60%	AY 2021	68%
Academic Year	Percentage																
AY 1617	82%																
AY 1718	70%																
AY 1819	65%																
AY 1920	60%																
AY 2021	68%																

Standard #4 Measurement and Analysis of Student Learning and Performance

Student Learning Results: PLO 2:	Students will be able to effectively apply important terminology, facts, concepts, principles, analytic techniques and theories used in the field of business and organizational security management when analyzing complex situations.
---	--

		Analysis of Results																	
Performance Measure	What is your measurement instrument or process?	Current Results	Analysis of Results	Action Taken or Improvement made	Insert Graphs or Tables of Resulting Trends (3-5 data points preferred)														
At least 80% of the students score in the "Moderate" or "Good" category on the multiple choice exam.	Multiple choice cumulative exam and case study in Capstone course. Summative, internal. A case study which requires responses to an individual scenario for each of the six core course subject matter areas. Summative, internal.	The goal has not been met over the past five years. A total of 291 students have completed the program over the past five year with an overall average of only 69%. The 2016-17 academic year was closest to reaching the target at 79%.	The performance results have been declining as the assessment tool we use for this program ages and is becoming increasingly obsolete. Although students consistently report that the curriculum is relevant to their job functions, the assessment tool does not reflect current program content, industry standards or professional practice.	We are currently updating our program level learning outcomes, course level learning outcomes and assessment methodology for the program. This includes evaluating the possible use of the "Canvas Outcomes" tool to support assessment. We are meeting with Course Leads on this effort and have formed a Program Advisory Council consisting of industry leaders to provide input on curriculum and assessment modification plans.	<div style="border: 1px solid black; padding: 10px;"> <h3 style="margin: 0;">MFT Knowledge of Foundation Areas</h3> <table border="1" style="margin-top: 10px; width: 100%; border-collapse: collapse;"> <caption>MFT Knowledge of Foundation Areas Data</caption> <thead> <tr> <th>Academic Year</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>AY 1516</td> <td>95%</td> </tr> <tr> <td>AY 1617</td> <td>75%</td> </tr> <tr> <td>AY 1718</td> <td>65%</td> </tr> <tr> <td>AY 1819</td> <td>70%</td> </tr> <tr> <td>AY 1920</td> <td>68%</td> </tr> <tr> <td>AY 2021</td> <td>70%</td> </tr> </tbody> </table> </div>	Academic Year	Percentage	AY 1516	95%	AY 1617	75%	AY 1718	65%	AY 1819	70%	AY 1920	68%	AY 2021	70%
Academic Year	Percentage																		
AY 1516	95%																		
AY 1617	75%																		
AY 1718	65%																		
AY 1819	70%																		
AY 1920	68%																		
AY 2021	70%																		

Standard #4 Measurement and Analysis of Student Learning and Performance

Student Learning Results: PLO 3	Students will be able to effectively integrate important facts, concepts, principles and theories used in business and organizational security management when developing solutions to multifaceted business and organizational security management problems in complex situations.																									
		Analysis of Results																								
Performance Measure	What is your measurement instrument or process?	Current Results	Analysis of Results	Action Taken or Improvement made	Insert Graphs or Tables of Resulting Trends (3-5 data points preferred)																					
At least 80% of the students score in the "Moderate" or "Good" category on the multiple choice exam.	Multiple choice cumulative exam and case study in Capstone course. Summative, internal. A case study which requires responses to an individual scenario for each of the six core course subject matter areas. Summative, internal.	The goal has not been met over the past five years. A total of 291 students have completed the program over the past five year with an overall average of only 69%. The 2016-17 academic year was closest to reaching the target at 79%.	The performance results have been declining as the assessment tool we use for this program ages and is becoming increasingly obsolete. Although students consistently report that the curriculum is relevant to their job functions, the assessment tool does not reflect current program content, industry standards or professional practice.	We are currently updating our program level learning outcomes, course level learning outcomes and assessment methodology for the program. This includes evaluating the possible use of the "Canvas Outcomes" tool to support assessment. We are meeting with Course Leads on this effort and have formed a Program Advisory Council consisting of industry leaders to provide input on curriculum and assessment modification plans.	<table border="1" style="margin-top: 10px; width: 100%; border-collapse: collapse;"> <caption>Performance Trends Data</caption> <thead> <tr> <th>Academic Year</th> <th>Webster (%)</th> <th>Goal (%)</th> </tr> </thead> <tbody> <tr> <td>AY 1516</td> <td>92</td> <td>80</td> </tr> <tr> <td>AY 1617</td> <td>67</td> <td>80</td> </tr> <tr> <td>AY 1718</td> <td>60</td> <td>80</td> </tr> <tr> <td>AY 1819</td> <td>65</td> <td>80</td> </tr> <tr> <td>AY 1920</td> <td>72</td> <td>80</td> </tr> <tr> <td>AY 2021</td> <td>65</td> <td>80</td> </tr> </tbody> </table>	Academic Year	Webster (%)	Goal (%)	AY 1516	92	80	AY 1617	67	80	AY 1718	60	80	AY 1819	65	80	AY 1920	72	80	AY 2021	65	80
Academic Year	Webster (%)	Goal (%)																								
AY 1516	92	80																								
AY 1617	67	80																								
AY 1718	60	80																								
AY 1819	65	80																								
AY 1920	72	80																								
AY 2021	65	80																								