



Degree Plan

Languages and Transcultural Studies (BA) With an Emphasis in Spanish

Student: _____ Student ID: _____ Phone #: _____ Email: _____

Address: _____ City: _____ State: _____ Zip: _____

Beginning Term: _____ Anticipated Completion: _____

| | | |
|--|---|--|
| Estimated Transfer Credits: _____ | Estimated Webster Credits: _____ | Total Credit Hours: _____ • <i>Transfer Credits + Webster Credits</i> • <i>Minimum of 120 hours</i> |
| core requirements: _____ | core requirements: _____ | |
| GCP courses: _____ | GCP courses: _____ | |
| electives: _____ | electives: _____ | |

| REQUIRED CORE COURSES (36 hours) **Requires one term (8-weeks) abroad in a country where the target language is spoken or an alternative cultural/linguistic experience approved by the department** | | | | | | |
|---|-------|-------------------------|------|------|-------|----------|
| Course | Hrs | Pre-requisite | Term | Year | Grade | Transfer |
| ILC 1000 The Power of Languages | 3 sh | | -- | | | |
| Two comparative courses from the following list. One must be at the 3000+ level | | | -- | | | |
| ILC 2250 Food Language and Identity | 3 sh | | -- | | | |
| ENGL 2600 Introduction to Linguistics | 3 sh | | -- | | | |
| ILC 3250 Comparative Global Literatures | 3 sh | | -- | | | |
| TRSL 4000 Professional Translation Practices | 3 sh | | -- | | | |
| | | | -- | | | |
| A language course in a language other than English and the language of the emphasis (at any level) | 3 sh | | -- | | | |
| | | | -- | | | |
| Emphasis in Spanish 24 credit hours in the Spanish sequence A minimum of 6 sh in Spanish at 3000+ level One additional 3 credit 4000-level course ILC 4700 Overview (0 hours) A high-impact immersion experience | | | -- | | | |
| | | | -- | | | |
| Spanish Course Sequence | | | -- | | | |
| SPAN 1090 Elementary Spanish: Level I | 3 sh | | -- | | | |
| SPAN 1100 Elementary Spanish: Level II | 3 sh | SPAN 1090 | -- | | | |
| SPAN 2170 Intermediate Conversational Spanish OR | 1-3sh | SPAN 2090 or equivalent | -- | | | |
| SPAN 2250 La cocina española e hispanoamericana | 1-3sh | | | | | |

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|--|------|--|----|--|--|--|
| SPAN 2090 Intermediate Spanish: Level I | 3 sh | SPAN 1090 or equivalent | -- | | | |
| SPAN 2100 Intermediate Spanish: Level II | 3 sh | SPAN 1090 or equivalent | -- | | | |
| SPAN 3090 Advanced Spanish: Level I AND/OR SPAN 3100 Advanced Spanish: Level II | 3 sh | SPAN 2100 or equivalent | -- | | | |
| SPAN 3150 Culture and Civilization of Spanish-Speaking World AND/OR SPAN 3250 Introduction to Literature | 3 sh | SPAN 3100 or permission of instructor | -- | | | |
| SPAN 4090 Topics in Advanced Literature AND/OR SPAN 4250 Topics in Literature AND/OR SPAN 4650 Advanced Topics | 3 sh | SPAN 3100 or instructor permission SPAN 3250 or equivalent SPAN 3150, SPAN 3250, or equivalent | -- | | | |
| SPAN 3170 Advanced Conversational Spanish | 3 sh | SPAN 3100 or instructor permission | -- | | | |

| GLOBAL CITIZENSHIP PROGRAM (minimum 30 hours) | | | | | | | | | | |
|---|---------------|------|------|-------|----------|-----|------|------|-------|----------|
| FIRST YEAR SEMINAR (3 hours) | Hrs | Term | Year | Grade | Transfer | | | | | |
| | 3sh | -- | | | | | | | | |
| KNOWLEDGE AREAS (24 hours) | SKILLS AREAS* | | | | | | | | | |
| | WCOM | OCOM | CRI | INTC | ETH | Hrs | Term | Year | Grade | Transfer |
| Roots of Cultures** | -- | -- | -- | -- | -- | 3sh | -- | | | |
| | -- | -- | -- | -- | -- | 3sh | -- | | | |
| Social Systems & Human Behaviors** | | | | | | | | | | |
| | -- | -- | -- | -- | -- | 3sh | -- | | | |
| | -- | -- | -- | -- | -- | 3sh | -- | | | |
| Physical & Natural World | | | | | | | | | | |
| | -- | -- | -- | -- | -- | 3sh | -- | | | |
| Global Understanding | | | | | | | | | | |
| | -- | -- | -- | -- | -- | 3sh | -- | | | |
| Arts Appreciation | | | | | | | | | | |
| | -- | -- | -- | -- | -- | 3sh | -- | | | |
| Quantitative Literacy | | | | | | | | | | |
| | -- | -- | -- | -- | -- | 3sh | -- | | | |
| Skills Courses not associated with Knowledge Areas (optional) | | | | | | | | | | |
| | -- | -- | -- | -- | -- | 3sh | -- | | | |
| | -- | -- | -- | -- | -- | 3sh | -- | | | |

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| | -- | -- | -- | -- | -- | 3sh | -- | | | |
| | -- | -- | -- | -- | -- | 3sh | -- | | | |
| KEYSTONE SEMINAR (3 hours) | Hrs | Term | Year | Grade | Transfer | | | | | |
| | 3sh | -- | | | | | | | | |

NOTE: In addition to the First Year and Keystone Seminars, students must complete *all 5 Skills Requirements within or in addition* to fulfilling each Knowledge Area. Courses with a grade of C- or better will satisfy GCP requirements.

Skills Areas: WCOM = Written Communication OCOM = Oral Communication ETH = Ethical Reasoning
 CRI = Critical Thinking INTC = Intercultural Competence

****NOTE:** Courses must have two different prefixes.

| ELECTIVE COURSES | | | | | |
|-------------------------------|-----|---------------|------|------|-------|
| TOTAL ELECTIVE TRANSFER HOURS | | | | | |
| REMAINING ELECTIVE HOURS | | | | | |
| Course | Hrs | Pre-Requisite | Term | Year | Grade |
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COMMENTS:

- Pending official transcripts, course descriptions and administrative approval.
- You may change the recommended course sequence as needed as long as you do not take any course before or with its prerequisite(s).
- Not all courses are offered at all sites each term. Check with the site for the current rotation schedule as course schedules are subject to change.
- Transfer credit may apply as general education courses, elective courses or core course substitutions (if the courses are substantively the same as Webster core courses).
- This program plan is not a substitute for application, registration, transfer of credit or core course substitution requests. All other required forms must be filed in addition to this program plan.
- Signature on this program plan does not imply commitment for application or registration.

Advisor _____ Student _____

Phone:
 Fax: 314-968-7166
 Email:

Date Advised: